

## IELTS 6.0 + (CẤP ĐỘ B2 CEFR)

Week	Unit Title	Listening & Reading	Speaking & Writing	Vocabulary & Grammar
1-3	<b>Unit 1</b> <b>Starting somewhere new</b>	<b>Reading Section 1:</b> Australian culture and culture shock <b>Listening Section 1:</b> Joining an international social club	<b>Speaking Part 1</b> <b>Writing Task 1</b>	<b>Vocabulary :</b> Problem or trouble; Affect or effect; Percent or percentage <b>Grammar:</b> Making comparisons
	<b>Vocabulary and grammar review Unit 1</b>			
	<b>Unit 2</b> <b>It's good for you!</b>	<b>Reading Section 2:</b> Organic food: why? <b>Listening Section 2:</b> A welcome talk	<b>Speaking Part 2</b> <b>Writing Task 2:</b> A task with two questions	<b>Vocabulary:</b> Word formation <b>Grammar:</b> Countable and uncountable nouns
	<b>Vocabulary and grammar review Unit 2; Progress Test U. 1&amp;2</b>			
4-6	<b>Unit 3</b> <b>Getting the message across</b>	<b>Reading Section 3:</b> Why don't babies talk like adults? <b>Listening Section 3:</b> A student tutorial	<b>Speaking Part 2</b> <b>Writing Task 1</b>	<b>Vocabulary:</b> Study-related vocabulary <b>Grammar:</b> Tenses; Prepositions in time phrases; phrases describing trends
	<b>Vocabulary and grammar review Unit 3</b>			
	<b>Unit 4</b> <b>New media</b>	<b>Reading Section 1:</b> The World Wide Web from its origins <b>Listening Section 4:</b> A lecture on journalism	<b>Speaking Parts 2 and 3</b> <b>Writing Task 2:</b> To what extent do you agree or disagree?	<b>Vocabulary:</b> Cause, factor and reason; Internet-related vocabulary <b>Grammar:</b> Articles
	<b>Vocabulary and grammar review Unit 4; Progress Test U. 3&amp;4</b>			
<b>MID-TERM TEST</b>				

7-9	<b>Unit 5</b> <b>The world in our hands</b>	<b>Reading Section 2:</b> Out of Africa: solar energy from the Sahara <b>Listening Section 1:</b> Booking an eco-holiday	<b>Speaking Parts 2 and 3</b> <b>Writing Task 1</b>	<b>Vocabulary:</b> Nature, the environment or the countryside; Tourist or tourism? <b>Grammar:</b> Descriptive adjectives; The passive
	<b>Vocabulary and grammar review Unit 5</b>			
	<b>Unit 6</b> <b>Making money, spending money</b>	<b>Reading Section 1:</b> The way the brain buys <b>Listening Section 2:</b> A talk about banks and credit cards	<b>Speaking Parts 2 and 3</b> <b>Writing Task 2:</b> Discussing advantages and disadvantages	<b>Vocabulary:</b> Verb + to do/ verb + doing; Shopping-related words; Finance-related words <b>Grammar:</b> Relative clauses
<b>Vocabulary and grammar review Unit 6; Progress Test U. 5&amp;6</b>				
10-12	<b>Unit 7</b> <b>Relationships</b>	<b>Reading Section 2:</b> The truth about lying <b>Listening Section 3:</b> A student discussion about a project	<b>Speaking Part 1</b> <b>Writing Task 1</b>	<b>Vocabulary:</b> Age (s') / aged / age group; Words related to feelings and attitudes <b>Grammar:</b> Zero, first and second conditionals
	<b>Vocabulary and grammar review Unit 7</b>			
	<b>Unit 8</b> <b>Fashion and design</b>	<b>Reading Section 3:</b> Passage about restoring a dress <b>Listening Section 4:</b> A lecture on Japanese stitching	<b>Speaking Parts 2 and 3</b> <b>Writing Task 2:</b> Discussing two opinions	<b>Vocabulary:</b> Dress / dress[es] / clothes / cloth <b>Grammar:</b> Time conjunctions
<b>Vocabulary and grammar review Unit 8; Progress Test Unit 7&amp;8</b>				
<b>FINAL TEST</b>				
<b>Notes</b>	Core Book: <b>Cambridge English – Complete IELTS Band Scores 5.0-6.5</b> by Guy Brook-Hart and Vanessa Jakeman, Cambridge University Press, 2012			