

Week	Unit Title	Listening & Reading	Speaking & Writing	Vocabulary & Grammar
1	U.1 Starting somewhere new	<p>Reading Section 1: Australian culture and culture shock</p> <ul style="list-style-type: none"> - True/False/Not Given - Table completion <p>Listening Section 1: Joining an international social club</p> <ul style="list-style-type: none"> - Form completion - Multiple choice 	<p>Speaking Part 1</p> <ul style="list-style-type: none"> - Answering questions about yourself - Giving reasons and extra details <p>Writing Task 1</p> <ul style="list-style-type: none"> - Introduction to graphs and charts - Writing an introduction - Selecting important information - Planning an answer 	<ul style="list-style-type: none"> - Problem or trouble? - Affect or effect? - Percent or percentage? - Making comparisons
2	U.2: It's good for you!	<p>Reading Section 2: Organic food: why?</p> <ul style="list-style-type: none"> - Matching headings - Pick from a list <p>Listening Section 2: A welcome talk</p> <ul style="list-style-type: none"> - Multiple choice - Labelling a map or plan 	<p>Speaking Part 2</p> <ul style="list-style-type: none"> - Giving a talk - Introducing the points - Beginning and ending the talk <p>Writing Task 2: A task with two questions</p> <ul style="list-style-type: none"> - Analysing the task - Brainstorming ideas - Organising ideas into paragraphs 	<ul style="list-style-type: none"> - Word formation - Countable and uncountable nouns
3	U.3 Getting the message across	<p>Reading Section 3: Why don't babies talk like adults?</p> <ul style="list-style-type: none"> - Yes/No/Not Given - Summary completion with a box - Multiple choice <p>Listening Section 3: A student tutorial</p> <ul style="list-style-type: none"> - Pick from a list - Matching - Short-answer questions 	<p>Speaking Part 2</p> <ul style="list-style-type: none"> - Using discourse markers <p>Writing Task 1</p> <ul style="list-style-type: none"> - Summarising trends in graphs and tables 	<ul style="list-style-type: none"> - Teach, learn or study? - Find out or know? - Study-related vocabulary - Tenses: past simple, present perfect simple and present perfect continuous - Prepositions in time phrases and phrases describing trends
4	U.4 New media	<p>Reading Section 1: The World Wide Web from its origins</p> <ul style="list-style-type: none"> - True/False/Not Given - Note completion - Short-answer questions <p>Listening Section 4: A lecture on journalism</p> <ul style="list-style-type: none"> - Sentence completion - Flow-chart completion 	<p>Speaking Parts 2 and 3</p> <ul style="list-style-type: none"> - Using relevant vocabulary - Giving a full answer - Giving reasons and examples <p>Writing Task 2: To what extent do you agree or disagree?</p> <ul style="list-style-type: none"> - Answering the question 	<ul style="list-style-type: none"> - Cause, factor and reason - Internet-related vocabulary - Articles

			<ul style="list-style-type: none"> - Writing an introductory paragraph - Analysing paragraphs - Using linkers 	
5	U.5 The world in our hands	<p>Reading Section 2: Out of Africa: solar energy from the Sahara</p> <ul style="list-style-type: none"> - Matching information - Matching features - Summary completion <p>Listening Section 1: Booking an eco-holiday</p> <ul style="list-style-type: none"> - Note completion - Table completion 	<p>Speaking Parts 2 and 3</p> <ul style="list-style-type: none"> - Preparing notes - Using adjectives - Talking in general about a topic <p>Writing Task 1</p> <ul style="list-style-type: none"> - Summarising a diagram - Analysing the task - Writing in paragraphs - Ordering information - Using sequencers 	<ul style="list-style-type: none"> - Nature, the environment or the countryside? - Tourist or tourism? - Descriptive adjectives - The passive
6	U.6 Making money, spending money	<p>Reading Section 1: The way the brain buys</p> <ul style="list-style-type: none"> - Labelling a diagram - True/False/Not Given - Flow-chart completion <p>Listening Section 2: A talk about banks and credit cards</p> <ul style="list-style-type: none"> - Matching - Labelling a diagram 	<p>Speaking Parts 2 and 3</p> <ul style="list-style-type: none"> - Using reasons and examples - Strategies for self-correction and expressing oneself more clearly <p>Writing Task 2: Discussing advantages and disadvantages</p> <ul style="list-style-type: none"> - Introducing and linking ideas in paragraphs - Constructing the middle paragraphs of an essay 	<ul style="list-style-type: none"> - Verb + to do/ verb + doing - Words connected with shops and shopping - Words connected with finance - Relative pronouns and relative clauses
7	U.7 Relationships	<p>Reading Section 2: The truth about lying</p> <ul style="list-style-type: none"> - Matching headings - Matching features - Sentence completion <p>Listening Section 3: A student discussion about a project</p> <ul style="list-style-type: none"> - Multiple choice - Flow-chart completion 	<p>Speaking Part 1</p> <ul style="list-style-type: none"> - Using openers - Paraphrasing <p>Writing Task 1</p> <ul style="list-style-type: none"> - Analysing similarities and differences in charts / graphs - Writing an introductory paragraph - Using reference devices 	<ul style="list-style-type: none"> - Age (s') / aged / age group - Words related to feelings and attitudes - Zero, first and second conditionals
8	U.8 Fashion and design	<p>Reading Section 3: Passage about restoring a dress</p> <ul style="list-style-type: none"> - Multiple choice - Yes/No/Not Given - Matching sentence endings 	<p>Speaking Parts 2 and 3</p> <ul style="list-style-type: none"> - Making comparisons - Providing a list of points - Supporting a view with reasons - Structuring a Part 3 answer 	<ul style="list-style-type: none"> - Dress [uncountable] / dress [es] [countable] / clothes / cloth - Time conjunctions: until / before / when / after

Listening Section 4: A lecture on
Japanese stitching
- Sentence completion

Writing Task 2: Discussing
two opinions
- Including your own
opinion
- Introducing other people's
opinions
- Concluding paragraphs

Notes

Core Book: **Cambridge English – Complete IELTS Band Scores 5.0-6.5** by Guy Brook-Hart and Vanessa Jakeman