

Week	Listening	Reading	Writing	Speaking
1	<p><b>Friends abroad</b>  <u>Topic</u>  Travel, countries and nationalities  <u>Exam Focus</u>  Form completion, note completion, multiple-choice questions</p>	<p><b>Friendship</b>  <u>Topic</u>  Leisure time  <u>Exam Focus</u>  Multiple-choice questions</p>	<p><b>Hobbies and interests</b>  <u>Topic</u>  Sports and activities  <u>Exam Focus</u>  Analysing and describing a table for Task 1</p>	<p><b>Family</b>  <u>Topic</u>  Family and describing people  <u>Exam Focus</u>  Pronunciation: [ð]; Possessive adjectives; Talking about your own life and experience</p>
2	<p><b>Food and cooking</b>  <u>Topic</u>  Food, cooking, measures and weights  <u>Exam Focus</u>  Completing notes, tables and flow charts, matching information</p>	<p><b>Body and mind</b>  <u>Topic</u>  Sports and feelings  <u>Exam Focus</u>  Short-answer questions</p>	<p><b>Education</b>  <u>Topic</u>  School, college and university  <u>Exam Focus</u>  Analysing and describing a bar chart for Task 1</p>	<p><b>Free time</b>  <u>Topic</u>  Free time activities  <u>Exam Focus</u>  Expressing preferences; Present simple; Identifying key words in questions</p>
3	<p><b>Presentations</b>  <u>Topic</u>  Academic subjects  <u>Exam Focus</u>  Completing sentences and tables, diagram labelling, multiple-choice questions</p>	<p><b>Studying abroad</b>  <u>Topic</u>  Education  <u>Exam Focus</u>  Completing tables and flow charts</p>	<p><b>Culture</b>  <u>Topic</u>  Music, art and television  <u>Exam Focus</u>  Writing a Task 2 opinion essay</p>	<p><b>Special occasions</b>  <u>Topic</u>  Special occasions  <u>Exam Focus</u>  Connecting ideas; Past simple; Pronunciation: Past simple verbs and -ed; Giving longer answers</p>
4	<p><b>Work</b>  <u>Topic</u>  Types of work, workplaces  <u>Exam Focus</u>  Note completion, short-answer questions, matching</p>	<p><b>Science and technology at home</b>  <u>Topic</u>  Science and technology  <u>Exam Focus</u>  Completing sentences</p>	<p><b>Family</b>  <u>Topic</u>  Relationships  <u>Exam Focus</u>  Structuring a Task 2 opinion essay</p>	<p><b>Hometown</b>  <u>Topic</u>  Describing cities  <u>Exam Focus</u>  Pronunciation: Syllables and word stress; <i>There is/There are</i>; Fluency</p>
5	<p><b>On campus services</b>  <u>Topic</u>  University facilities  <u>Exam Focus</u>  Labelling maps and flow charts, short-answer questions, sentence completion</p>	<p><b>Back to nature</b>  <u>Topic</u>  The natural world  <u>Exam Focus</u>  Completing and labelling diagrams</p>	<p><b>Tourism</b>  <u>Topic</u>  Holidays and travel  <u>Exam Focus</u>  Analysing and describing a line graph for Task 1</p>	<p><b>TV and radio</b>  <u>Topic</u>  TV and radio programmes  <u>Exam Focus</u>  Adverbs of frequency; Organizing your answer</p>
6	<p><b>Staying safe</b>  <u>Topic</u></p>	<p><b>Communication</b>  <u>Topic</u></p>	<p><b>Films</b>  <u>Topic</u></p>	<p><b>Weather</b>  <u>Topic</u></p>

	<p>Crime, protection and safety</p> <p><u>Exam Focus</u></p> <p>Multiple-choice questions, short-answer questions, table completion</p> <p><b>Mid-term Test</b></p>	<p>Communication</p> <p><u>Exam Focus</u></p> <p>Completing notes and summaries</p> <p><b>Mid-term Test</b></p>	<p>Genres and formats</p> <p><u>Exam Focus</u></p> <p>Analysing and describing a pie chart for Task 1</p> <p><b>Mid-term Test</b></p>	<p>Weather</p> <p><u>Exam Focus</u></p> <p>Pronunciation : Vowel sounds; <i>Can/can't</i>; Giving relevant answers</p> <p><b>Mid-term Test</b></p>
7	<p><b>Studying, exams and revision</b></p> <p><u>Topic</u></p> <p>Study habits</p> <p><u>Exam Focus</u></p> <p>Multiple-choice questions, completing flowcharts</p>	<p><b>Business Management</b></p> <p><u>Topic</u></p> <p>Money</p> <p><u>Exam Focus</u></p> <p>Matching information</p>	<p><b>Technology</b></p> <p><u>Topic</u></p> <p>Computers, the Internet and mobile phones</p> <p><u>Exam Focus</u></p> <p>Describing advantages and disadvantages for a Task 2 essay</p>	<p><b>Studying</b></p> <p><u>Topic</u></p> <p>Studying and academic subjects</p> <p><u>Exam Focus</u></p> <p>Pronunciation: Word stress; Collocations; Present continuous; Using a range of vocabulary</p>
8	<p><b>Shopping and spending</b></p> <p><u>Topic</u></p> <p>Spending habits, products</p> <p><u>Exam Focus</u></p> <p>Completing notes, answering matching questions, short-answer questions</p>	<p><b>Young people's rights</b></p> <p><u>Topic</u></p> <p>Rights and responsibilities</p> <p><u>Exam Focus</u></p> <p>Matching sentence endings</p>	<p><b>Happiness</b></p> <p><u>Topic</u></p> <p>Money and relationships</p> <p><u>Exam Focus</u></p> <p>Writing a bout opinions for a Task 2 essay</p>	<p><b>Work</b></p> <p><u>Topic</u></p> <p>Work and jobs</p> <p><u>Exam Focus</u></p> <p><i>Have to</i>; Using phrases to give you time to think</p>
9	<p><b>Hobbies, interests and sports</b></p> <p><u>Topic</u></p> <p>Interests and pastimes</p> <p><u>Exam Focus</u></p> <p>Completing forms and tables, multiple-choice questions</p>	<p><b>Community matters</b></p> <p><u>Topic</u></p> <p>Groups</p> <p><u>Exam Focus</u></p> <p>Matching features</p>	<p><b>The natural world</b></p> <p><u>Topic</u></p> <p>The environment and pollution</p> <p><u>Exam Focus</u></p> <p>Describing a process for Task 1</p>	<p><b>Holidays and travel</b></p> <p><u>Topic</u></p> <p>Holidays and travel</p> <p><u>Exam Focus</u></p> <p>Opposite adjectives; Be going to; Pronunciation: [ə] and sentence stress; Taking notes and preparing your answers</p>
10	<p><b>Work-life balance</b></p> <p><u>Topic</u></p> <p>Time management</p> <p><u>Exam Focus</u></p> <p>Completing notes and sentences, labelling diagrams</p>	<p><b>British culture</b></p> <p><u>Topic</u></p> <p>Britain</p> <p><u>Exam Focus</u></p> <p>Matching headings</p>	<p><b>Places to live</b></p> <p><u>Topic</u></p> <p>People and places</p> <p><u>Exam Focus</u></p> <p>Comparing and contrasting multiple charts and graphs for Task 1</p>	<p><b>Health</b></p> <p><u>Topic</u></p> <p>Health</p> <p><u>Exam Focus</u></p> <p>Giving explanations; Pronunciation: Contractions; <i>Should/shouldn't</i>; Understanding different types of questions</p>
11	<p><b>Comparing cultures</b></p> <p><u>Topic</u></p>	<p><b>Crime detection</b></p> <p><u>Topic</u></p>	<p><b>Health</b></p> <p><u>Topic</u></p>	<p><b>Important events</b></p> <p><u>Topic</u></p>

	<p>Food, dress, housing</p> <p><u>Exam Focus</u></p> <p>Matching sentences, short-answer questions, multiple-choice questions</p>	<p>Crime</p> <p><u>Exam Focus</u></p> <p>Identifying information; True/False/Not given questions</p>	<p>Healthcare and lifestyles</p> <p><u>Exam Focus</u></p> <p>Writing a cause and effect essay for Task 2</p>	<p>Important life events</p> <p><u>Exam Focus</u></p> <p>Describing feelings; Pronunciation: Giving emphasis; Comparing; Using the right tenses in answers</p>
12	<p><b>Exploring the oceans</b></p> <p><u>Topic</u></p> <p>Natural resources, ocean life</p> <p><u>Exam Focus</u></p> <p>Diagram and flowchart completion, note completion</p> <p><b>Final Test</b></p>	<p><b>Travel</b></p> <p><u>Topic</u></p> <p>Places and travel</p> <p><u>Exam Focus</u></p> <p>Identifying writers' view or claims; Yes/No/Not given questions</p> <p><b>Final Test</b></p>	<p><b>Transport</b></p> <p><u>Topic</u></p> <p>Public and private transport</p> <p><u>Exam Focus</u></p> <p>Writing a problem and solution essay for Task 2</p> <p><b>Final Test</b></p>	<p><b>Possessions</b></p> <p><u>Topic</u></p> <p>Talking about possessions</p> <p><u>Exam Focus</u></p> <p>Describing objects; Pronunciation: Linking words; Present perfect with <i>for</i> and <i>since</i></p> <p><b>Final Test</b></p>
<p>Collins – Getting Ready for Ielts – 2012</p> <p><i>Speaking - Rhona Snelling</i></p> <p><i>Writing - Fiona Aish &amp; Jo Tomlinson</i></p> <p><i>Reading - Els Van Geyte</i></p> <p><i>Listening - Jane Short</i></p>				