

Week	Week/Unit Title	Listening & Reading	Speaking & Writing	Vocabulary & Grammar
1	Great places to be	Listening <ul style="list-style-type: none"> • form completion Reading <ul style="list-style-type: none"> • table completion • note completion 	Speaking Speaking Part 1 <ul style="list-style-type: none"> • Answering questions about yourself • Giving extra details • Expressing likes and dislikes Pronunciation Sentence stress 1 <ul style="list-style-type: none"> • Stressing the words which answer the question or give new information Writing Writing Part 1 <ul style="list-style-type: none"> • Describing pie charts and bar charts • Selecting key features • Using accurate data 	Vocabulary <ul style="list-style-type: none"> • Collocations and prepositional phrases • <i>percent v. percentage</i> • Spelling: Making nouns plural Grammar Present simple and present continuous
2	People's lives	Listening <ul style="list-style-type: none"> • Predicting the answers • Listening for signals to the answers • Note completion Reading <ul style="list-style-type: none"> • Flow-chart completion • Short-answer questions • True / False / Not Given 	Speaking Speaking Part 1 <ul style="list-style-type: none"> • Correcting mistakes • Giving reasons, results or consequences with <i>because</i> and <i>so</i> Pronunciation Verbs +-ed Writing Writing Part 2 <ul style="list-style-type: none"> • Discussing advantages and disadvantages • Analysing the task • Planning an answer • Writing an introduction • Opening paragraphs • Using linkers: <i>also, and, but</i> and <i>however</i> 	Vocabulary <ul style="list-style-type: none"> • Working out the meanings of words • Spelling: Changes when adding -ed Grammar Past simple
3	Getting from A to B	Listening <ul style="list-style-type: none"> • Labelling a diagram • Multiple choice • Listening for synonyms and paraphrased ideas in questions Reading <ul style="list-style-type: none"> • Labelling a diagram • Matching headings 	Speaking Speaking Part 2 <ul style="list-style-type: none"> • Understanding the task • Structuring the talk • Introducing points • Ending the talk • Using discourse markers Pronunciation Word stress 1	Vocabulary <ul style="list-style-type: none"> • Topic vocabulary: <i>renewable, energy, zero emissions, vehicle, etc.;</i> • <i>make</i> and <i>cause</i> • Spelling: Changes when adding -er and -est to adjectives Grammar

			<ul style="list-style-type: none"> • Using a dictionary Writing Writing Task 1 <ul style="list-style-type: none"> • Describing tables and charts • Comparing data and selecting key points • Writing in paragraphs • Writing an overview 	Making comparisons
4	It was all new once	Listening <ul style="list-style-type: none"> • Sentence completion • Pick from a list Reading <ul style="list-style-type: none"> • Multiple choice • Summary completion 	Speaking Speaking Part 2 <ul style="list-style-type: none"> • Writing notes • Giving reasons. examples and consequences with <i>because, so, for example, for instance</i> • Talking for the full two minutes Pronunciation Chunking 1 <ul style="list-style-type: none"> • Using natural pauses to help the listener Writing Writing Task 2 <ul style="list-style-type: none"> • To what extent do you agree or disagree? • Brainstorming ideas • Avoiding irrelevance • Organising your ideas 	Vocabulary <ul style="list-style-type: none"> • Topic vocabulary: <i>design, device, output. etc.; attempt, assemble, experiment, etc.</i> • What type of word is it? 1 • Spelling: Using and misusing double letters • superlative adjectives: regular (adj + -est) Grammar Present Perfect
5	Animal world	Listening <ul style="list-style-type: none"> • Table completion • Labelling a map or plan Reading <ul style="list-style-type: none"> • Sentence completion • Pick from a list 	Speaking Speaking Parts 1 and 2 <ul style="list-style-type: none"> • Paraphrasing • Expressing feelings • Coping strategies Pronunciation Sentence stress 2 <ul style="list-style-type: none"> • Stressing words which carry meaning or express feeling Writing Writing Task 1 <ul style="list-style-type: none"> • Summarising two charts • Comparing bar charts • Grouping information • Analysing the task and planning an answer 	Vocabulary <ul style="list-style-type: none"> • Topic vocabulary: <i>diet, prey, breed, etc.</i> • What type of word is it? 2 • Prepositions in time phrases • Words that give directions • Spelling: Small words often misspelled Grammar Countable and uncountable nouns

Revision & mid-term test

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7	Being human	<p>Listening</p> <ul style="list-style-type: none"> • Matching • Pick from a list <p>Reading</p> <ul style="list-style-type: none"> • Yes / No / Not Given • Summary completion with a box 	<p>Speaking</p> <p>Speaking Part 3</p> <ul style="list-style-type: none"> • The difference between Part 1 and Part 3 • Generalising • Giving a full answer <p>Pronunciation</p> <p>Intonation 1</p> <ul style="list-style-type: none"> • Indicating that you have or haven't finished your answer <p>Writing</p> <p>Writing Task 2</p> <ul style="list-style-type: none"> • Answering a single question • Analysing the task and brainstorming ideas • Planning an answer 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Topic vocabulary: <i>conventional, novelty, donate, etc.</i> • Word building • Expressing opinions and feelings • Word formation and spelling changes • Spelling: Suffixes <p>Grammar</p> <p>Zero and first conditionals (<i>if/unless</i>)</p>
8	Literacy skills	<p>Listening</p> <ul style="list-style-type: none"> • Form completion • Multiple choice <p>Reading</p> <ul style="list-style-type: none"> • Matching information • Table completion 	<p>Speaking</p> <p>Speaking Parts 2 and 3</p> <ul style="list-style-type: none"> • Orientating yourself to the Part 2 topic • Introducing your opinions in Part 3 and giving reasons <p>Pronunciation</p> <p>Word stress 2</p> <ul style="list-style-type: none"> • Stressing the correct syllable <p>Writing</p> <p>Writing Task 1</p> <ul style="list-style-type: none"> • Describing trends • Using verb and noun phrases • Using the correct tense • Writing an overview 	<p>Vocabulary</p> <ul style="list-style-type: none"> • <i>raise</i> or <i>rise</i>? • Spelling: Forming adverbs from adjectives <p>Grammar</p> <p>Prepositions to describe graphs</p>
9	Tourist attractions	<p>Listening</p> <ul style="list-style-type: none"> • Sentence completion • Table completion <p>Reading</p> <ul style="list-style-type: none"> • Summary completion • Matching features 	<p>Speaking</p> <p>Speaking Parts 1 and 2</p> <ul style="list-style-type: none"> • Using fact and opinion adjectives • Keeping going I maintaining fluency <p>Pronunciation</p> <p>Chunking 2</p> <ul style="list-style-type: none"> • Improving overall fluency <p>Writing</p>	<p>Vocabulary</p> <ul style="list-style-type: none"> • <i>tourism</i> or <i>tourist</i>? • Spelling: Introductory and linking phrases <p>Grammar</p> <p>Relative pronouns: <i>who, which, that, where</i></p>

			<p>Writing Task 2</p> <ul style="list-style-type: none"> • Answering two questions • Analysing the task • Planning and writing about both parts • Writing a conclusion 	
10	Every drop counts	<p>Listening</p> <ul style="list-style-type: none"> • Matching • Flow-chart completion <p>Reading</p> <ul style="list-style-type: none"> • Matching headings • Sentence completion • Pick from a list 	<p>Speaking</p> <p>Speaking Parts 2 and 3</p> <ul style="list-style-type: none"> • Choosing the best subject for Part 2 • Structuring the talk - useful phrases • Analysing the Part 3 questions • Giving a relevant, full answer <p>Pronunciation</p> <p>Intonation 2</p> <ul style="list-style-type: none"> • Showing that information is new or interesting • Ending a point <p>Writing</p> <p>Writing Task 1</p> <ul style="list-style-type: none"> • Summarising a diagram • Planning an answer • Ordering the information and using time markers: <i>when, after, next, then</i> • Comparing two diagrams • Beginning and ending an answer and writing an overview 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Topic vocabulary: <i>filter. pressure. marine. etc.</i> • <i>effect, benefit. advantage and disadvantage</i> • Spelling: Some common mistakes <p>Grammar</p> <p>The passive</p>
11	Building design	<p>Listening</p> <ul style="list-style-type: none"> • Note completion <p>Reading</p> <ul style="list-style-type: none"> • Multiple choice • Matching sentence endings • Yes / No / Not Given 	<p>Speaking</p> <p>Speaking Parts 2 and 3</p> <ul style="list-style-type: none"> • Part 2 practice • Answering a question on your talk • Discussing similarities and differences in Part 3 • Using linkers to make a contrast: <i>although, even though, while. whereas</i> <p>Pronunciation</p> <p>Sentence stress 3</p> <ul style="list-style-type: none"> • Showing a contrast <p>Writing</p> <p>Writing Task 2</p>	<p>Vocabulary</p> <ul style="list-style-type: none"> • Topic vocabulary: <i>traditional, features, construct, etc.</i> • Word choice • Guessing the meaning of words • Improving vocabulary use • Spelling: Proofreading your essay for common spelling mistakes <p>Grammar</p> <p>Modal verbs</p>

- Discussing opposing views and giving your opinion
- Analysing the task and brainstorming ideas
- Deciding on your own view
- Structuring an answer
- Proofreading an answer for spelling and punctuation mistakes

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Revision & final test

Notes

Core Book: Cambridge Complete IELTS 4-5 Guy Brook-Hart & Vanessa Jakeman - Cambridge University Press 2012